

Identification Process

Referral

Accepted during the fall from parents, teachers, administrators, students

Permission for Assessment

Must be obtained from parent/guardian before consideration is made

Third & Fifth Grade
All third & fifth graders screened with Cognitive Abilities Test (CogAT).

Post information letters are sent to parents.

Data Gathering (Gr. 1-12)

Occurs once in fall and once in spring

Kindergarten Screening

- Occurs once a year
- Kinder Portfolio
- Naglieri

Quantitative

- ITBS
- CogAT

Qualitative

- ADVANCED ACADEMICS survey
- Parent Input

K-12 Profile completed for each nominated student

Additional Data

- Parent Inventory
- Teacher Inventory
- Student Essay
- Student work samples

Selection

District committee consisting of at least three professionals trained in gifted education meet to make recommendations for placement.

Placement

Parent/guardian of newly identified students notified via mail.

Monitoring Student Growth

- Assessment of student progress completed annually through use of:
 - Progress reports and student reflection
 - Conferences with teachers and parent/guardian; and
 - Furlough Forms and/or Exit Forms when necessary.