

Dear **OCA** Parents & Students,

Odessa Collegiate Academy has developed a campus wide set of grading guidelines to ensure equity in all our high school classes. The purpose of these guidelines is to maintain consistency on how much weight assignments are given from class to class concerning: tests, quizzes, essays, journals, lab assignments, daily work, homework, student participation, and/or any assignment a teacher gives that is recorded as a grade in their gradebook.

Inside this pamphlet are descriptions of two grading plans. The first grading plan will be for all Regular weighted classes. The second grading plan will be for all Advanced weighted classes - Pre-AP and GT.

IMPORTANT NOTE – All Dual Credit College Classes are also Advanced weighted classes. However, these classes will not be required to follow the high school grading guidelines. The reason is that Dual Credit classes are taught by college professors who are governed by Odessa College. These college professors work in conjunction with ECISD, but they have the freedom to grade as they choose as long as they follow their own college policies and procedures.

Please read this pamphlet carefully. **If you have questions about any of your child's grades during the school year, we encourage you to contact your child's high school teacher as soon as possible.**

Our goal is to give your child the best high school education in Texas and one that is fair and consistent from class to class.

We look forward to another successful school year as we prepare your child for graduation, for college, and/or the career of their choosing.

GO WOLVES!!!

Odessa Collegiate Academy's Mission Statement:

As the OCA Family, we foster innovative leaders driven to forge the future.

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ECISD's Mission Statement: Believing OUR students are THE future, the mission of Ector County ISD is to **inspire** and **challenge** every student to be **prepared for success** and to be **adaptable** in an ever-changing society.

Ector County ISD does not discriminate on the basis of gender, age, race, nationality, religion, disability, socioeconomic standing or non-proficiency in English language skills in providing educational services for students' benefit.



CAMPUS GRADING GUIDELINES 2019 - 2020

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#BlueWolfFamily

#ForgeTheFuture

#BigBoldBrave

#teamECISD



